



AFFORDABLE ENGAGED LEARNING

The CIS Abroad Difference

You're Going Places.

CISAbroad.com

Photo Credit: Erin Blair, Western State Colorado University, Semester in Costa Rica - Veritas University - Fall 2018

OUR CORE PURPOSE

We spark growth.

Our job is to ignite each student's potential for changing themselves and changing their world.

OUR VISION

At CIS Abroad, our lives were changed through international experiences. Every day, we strive to create a more connected and compassionate world, one student at a time.

OUR MISSION

We provide U.S. university students with the best value in education abroad, considering affordability, academic relevance, cultural immersion, and support. We are boldly committed to providing the highest quality service to students, their families, and their home institutions as a trusted partner in education abroad.

We build on our strengths:



**ACADEMIC
CUSTOMIZATION**



**CULTURAL
IMMERSION**



**VALUE &
AFFORDABILITY**



**INCLUSION
& ACCESS**



**RISK
MANAGEMENT**



**FLEXIBILITY &
RESPONSIVENESS**

ACADEMIC RELEVANCE

The academic relevance of our programs is guided by five principles:

- 1 Accessibility
- 2 Academic Quality
- 3 High Impact Practices
- 4 Intentional & Integrated Co-Curriculum
- 5 Innovation

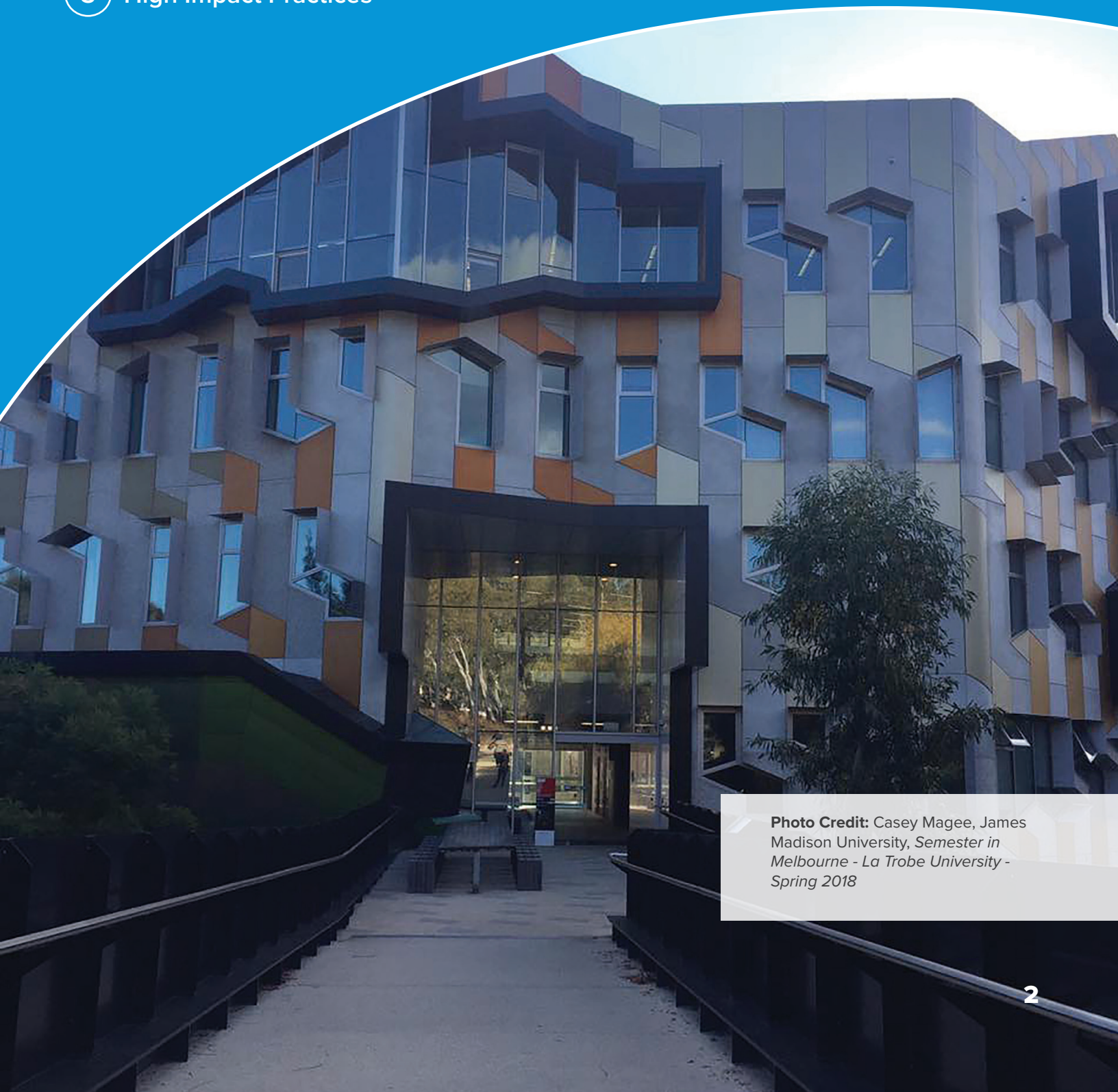


Photo Credit: Casey Magee, James Madison University, *Semester in Melbourne - La Trobe University - Spring 2018*

1. ACCESSIBILITY

120 programs, 22 countries, 44 cities, and 88 majors, to be exact.

Our program development process means we choose international partners who meet the needs of students with prescriptive majors, who otherwise may not be able to study or intern overseas, with options to take coursework directly linked to their academic major.

Students get access to study at world class institutions, and with leading departments in their field of study, many times at a cost lower than their home institution. We work with institutions abroad who offer learning support and disability services, and have tuition and housing fees that allow U.S. financial aid recipients to study abroad.



Photo Credit: Eastern Connecticut State University, Faculty Led Program, *History in the Middle East: Israel and Jordan - May 2017*

“CIS Abroad is an affordable provider that has a diverse range of options for our students. It provides programming experiences that our students are looking for while maintaining the academic rigor our university expects.”

Dr. Jeffrey Simpson, Director, Study Abroad & National Student Exchange, Oklahoma State University

2. ACADEMIC QUALITY

We provide strong, reputable learning experiences with accredited partners.

We partner with host institutions abroad who have developed a strong reputation for academic excellence and distinction at the program and/or institutional level, as evidenced by markers such as: institutional rankings, accreditation by academic program, student achievements, faculty accomplishments, quality of teaching, and institutional academic resources.

CIS Abroad programs are accredited through:

- **The host institution's local accrediting body;**
- **A regional accrediting body within the United States; or**
- **CIS Abroad's U.S. school of record.**

60% of the comprehensive business program options on offer are AACSB accredited, three of which hold Triple Crown Accreditation (AACSB, AMBA & EQUIS).



Students can study Psychology at Victoria University of Wellington, New Zealand whose psychology program is ranked in the top 100 in the world.*



Studying various specialties within Engineering is possible at the University of Melbourne and the University of Sydney, ranked 32nd and 59th in the world respectively.**



A range of Natural and Applied Sciences are found at Stellenbosch University, South Africa, which boasts the highest weighted research output per full-time academic staff member out of all South African universities.

*According to the QS World University Rankings 2018

**According to the Times Higher Education World University Rankings 2019



Photo Credit: Photo of Ou Hoofgebou (Old Main Building), the oldest academic building on the campus of Stellenbosch University in South Africa

3. HIGH IMPACT PRACTICES

We challenge students to apply classroom learning to high-impact experiences, such as:

- For-credit internships
- Teaching English as a Foreign Language
- Service learning
- Undergraduate research

Photo Credit: Erin Blair, Western State Colorado University, Service Learning in Biology, Semester in Costa Rica - Veritas University - Fall 2018



Athena, our e-learning platform, allows us to blend theory with practice and guide students to connect their experiential learning with their academic curriculum in preparation for their future careers.

We offer flexibility in our internship placements. Students can choose between a full-time, internship only model (for-credit or not-for-credit), and a study+internship model - across 22 career fields and 15 countries.

Students upload assignments to *Athena*, receive direct feedback from the professor, and make comments to each other about each assignment prompt. While actual assignments are only viewable by the professor, student comments are seen by all - creating community and letting students around the world share thoughts, reflecting on their experiences as well as others’.

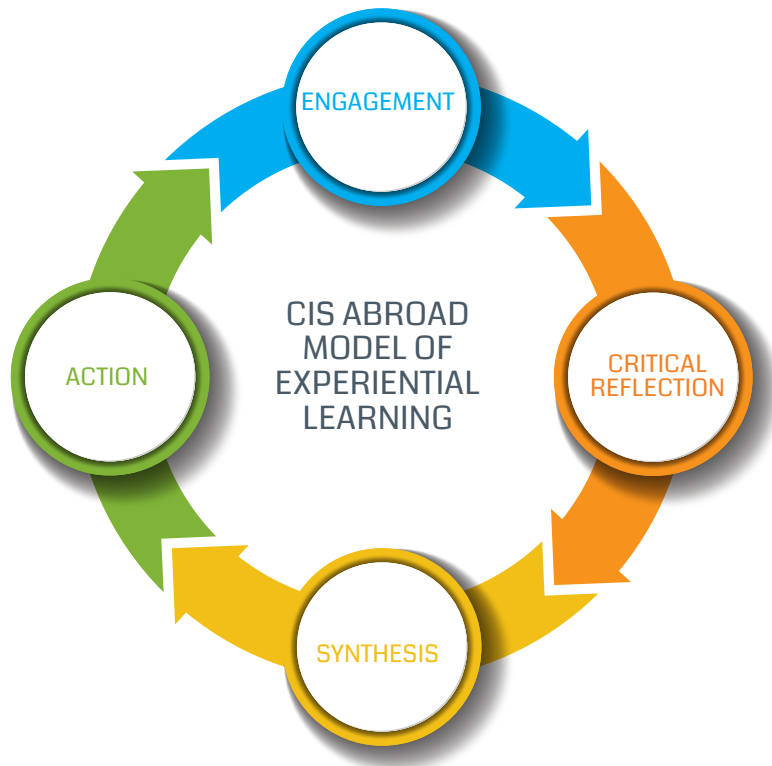
“I loved seeing how other cultures handled mental illness in my internship. Since the Spanish people are so relationship oriented, they offered so much more individualized attention to each child than they do in the U.S. I will be implementing that when I become a therapist.”

Emily Hinds, University of Texas - Austin,
Internship in Barcelona - 2018



4. INTENTIONAL & INTEGRATED CO-CURRICULUM

Our La Vida Local co-curriculum offers students a way to engage, reflect, understand, and connect their learning.



Via the La Vida Local co-curriculum, we intentionally engage students with the local culture on a deeper level, and provide a venue for them to reflect on their experiences, make meaning of them, and achieve greater cultural understanding on personal, local, and global levels that connects back to their academic learning.

In 2020, we'll be expanding the use of *Athena*, our e-learning platform, to provide additional credits and credentials for student learning inside and outside of the classroom.

Our co-curriculum is grounded in a framework based on Kolb's Model of Experiential Learning (1984), and unfolds in coordination with the cultural adaptation and adjustment cycle.

Involving Engagement, Critical Reflection, Synthesis, and Action, participation in the La Vida Local cultural curriculum strives to increase cultural awareness, sensitivity, understanding, and empathy among students.

"Many of our students want to be immersed when they study abroad and they worry that they can't get that with a third party provider. With CIS Abroad and your La Vida Local cultural curriculum, students tell us that they engaged with the local culture and that your programs provide that immersive experience they are searching for."

Christine Menand, Assistant Director,
Study Abroad & Exchange Programs, Carnegie Mellon University



Photo Credit: Jessany Middleton, Ohio University, *Intern in Ecuador - Spring 2017*

5. INNOVATION

We collaborate with our academic partners to offer exciting and innovative programming.

We strive to provide cutting-edge academic options and experiences that are meaningfully distinct and provide a strong, value-added component not found elsewhere. Through ongoing evaluation of programs and students, we document outcomes and ensure continual innovation in program development and execution. In collaboration with our overseas partners, CIS Abroad offers distinct programs such as:



Bond University - Summer/Semester in Australia:

The Bond Business Accelerator combines a nurturing academic environment with the realities of the start-up experience, where industry experts join academic faculty to help students advance ideas into successful entities.



Royal Melbourne Institute of Technology - Summer in Vietnam:

Contemporary & Traditional Vietnamese Fashion Studies. Students are introduced to the blend of modern and traditional fashion and culture that inform the thriving, contemporary fashion scene in Ho Chi Minh City, Vietnam - and design and create their own Ao Dai.



Hellenic American College - Summer in Greece:

The Aviation & Flight Academy combines in-class instruction and hands-on learning to teach students about aviation and flight. In-class material is followed by first-hand observation and practical learning in partnership with aviation sites in Athens.

We also create customized programs with an innovative edge, such as semester-long cross-cultural nursing programs in Australia, secondary education internships in Hawai'i, and mindfulness theory and practice programs in Thailand.

DIRECT ENROLL MODEL

Our model offers students an immersive experience they love - and learn from.

At CIS Abroad we take pride in our strategically selected partner institutions - from internationally ranked research institutions, to private and public universities offering diverse subject areas, to smaller specialized institutions. Our direct enroll model:

- Means students are taught exclusively by local and/or international faculty
- Allows for breadth and depth of curricular offerings
- Encourages students to immerse themselves in local student life by attending class alongside local or other international students
- Facilitates student involvement in partner universities' student organizations, clubs, and extracurricular activities
- Allows for deep engagement with the local culture, history, faculty, and student life

Students have opportunities to strike out on their own and live like local students, while knowing that should the need arise, CIS Abroad staff are there to provide support.

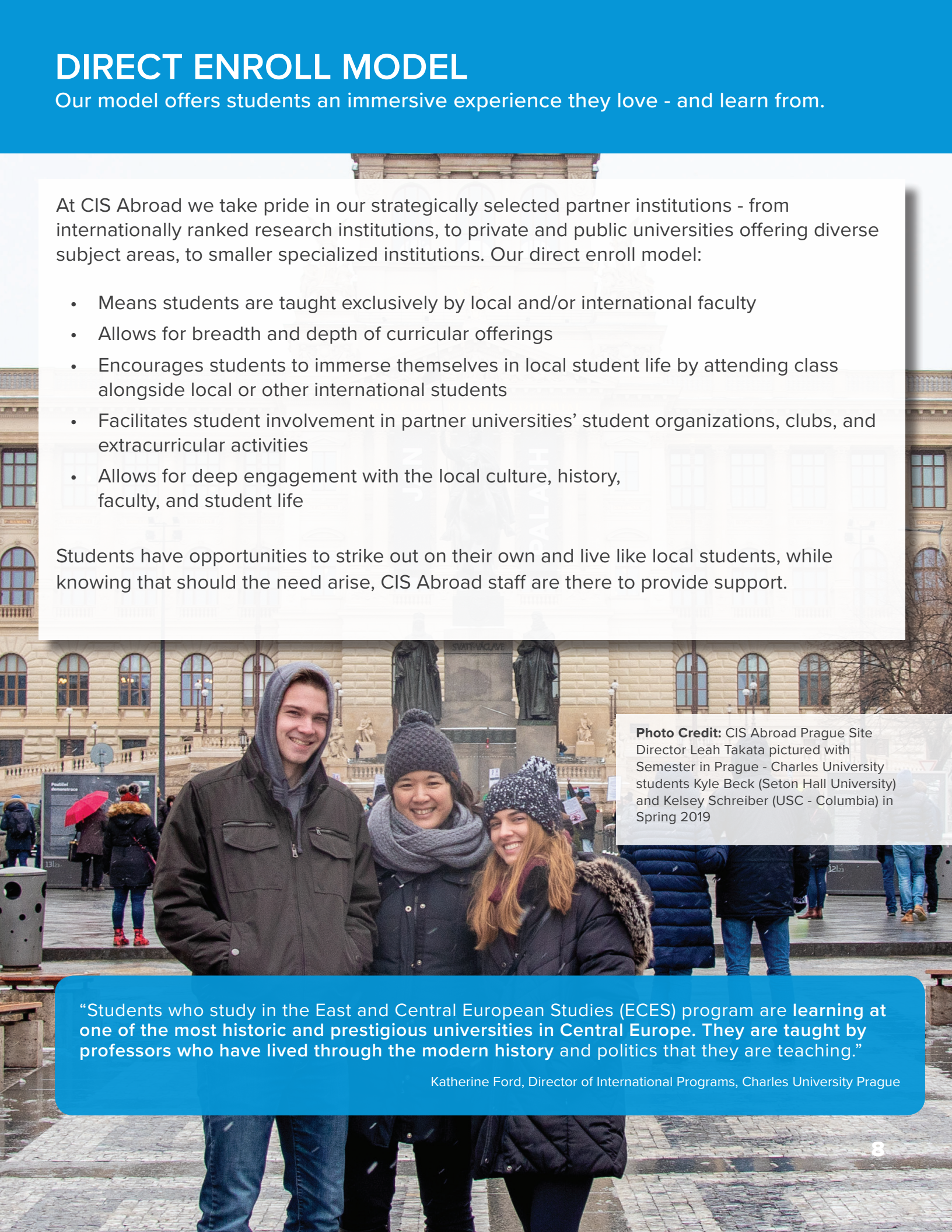
A photograph of three students standing in front of a large, historic stone building with arched windows. The student on the left is a young man with a grey hoodie and a dark jacket. The student in the middle is a young woman wearing a grey knit hat, a grey scarf, and a dark jacket. The student on the right is a young woman with long blonde hair, wearing a dark knit hat with white snowflakes and a dark jacket with a fur-lined hood. They are all smiling. In the background, other people and a red umbrella are visible, suggesting a public square or plaza.

Photo Credit: CIS Abroad Prague Site Director Leah Takata pictured with Semester in Prague - Charles University students Kyle Beck (Seton Hall University) and Kelsey Schreiber (USC - Columbia) in Spring 2019

“Students who study in the East and Central European Studies (ECES) program are learning at one of the most historic and prestigious universities in Central Europe. They are taught by professors who have lived through the modern history and politics that they are teaching.”

Katherine Ford, Director of International Programs, Charles University Prague

SCHOOLS OF RECORD

We work with two schools of record to provide flexibility for students and university partners.



JACKSONVILLE UNIVERSITY

Jacksonville University, named an “America’s Best College” in the South for more than 10 consecutive years by U.S. News & World Report, is accredited by the Southern Association of Colleges and Schools, Commission on Colleges to award bachelor’s, master’s and doctoral degrees. Additionally, Jacksonville has specific accreditations for business (AACSB), Aeronautics, Nursing, Orthodontics, and Speech Pathology. Jacksonville University SIO, CK Kwai, serves on the CIS Abroad Advisory Board and helps lead the academic oversight of credit transfer.



Photo Credit: Nour Bashiti, Jacksonville University, Semester in Rome - American University of Rome - Spring 2017

Plymouth State University

Plymouth State University is a four-year institution that is part of the University System of New Hampshire. It is regionally accredited by the New England Association of Schools and Colleges with program-specific accreditation in Business, Education, Athletic Training, Nursing, Social Work, and Counseling. CIS Abroad designed a for-credit, major-specific internship course with Plymouth State, whose faculty and staff visited placements and vetted job descriptions, and now grant credit for our program. Plymouth State is one of 311 institutions of higher learning nationwide to have received the Carnegie Foundation Community Engagement Classification.



Photo Credit: Elizabeth Gorfine, Plymouth State University, Semester in Prague - University of Economics - Spring 2018

EVALUATION & ASSESSMENT

Ongoing student evaluations and faculty assessments support continual program review and enhancement.

“The **University of Melbourne values its partnership with CIS Abroad for our shared commitment to academic excellence, access and inclusion.** As the leading research institution in Australia, the University of Melbourne is committed to being one of the finest universities in the world, ranking in the top 10 worldwide for employability and contributing to society in ways that enrich and transform lives.”

Davina Potts, Associate Director for Global Leadership and Employability, the University of Melbourne

Photo Credit: Jessica Lanning, Mount Saint Mary College, Intern in Sydney - Summer 2017

- CIS Abroad continually evaluates the student experience with regard to both satisfaction as well as student learning and personal development. This includes student evaluations of all study and intern programs, as well as custom and faculty-led programs.
- Faculty leaders also assess the student experience on site, as well as the customized program services and support provided by CIS Abroad.
- Site visits by faculty and education abroad administrators provide an external review of programs, further contributing to program evaluation and enhancement.
- Overseas partners contribute to the academic assessment of CIS Abroad programs via their faculty and course evaluation processes.


OPPORTUNITIES FOR FACULTY & STAFF

We care about creating great experiences for our faculty and staff partners, too.

CIS Abroad creates and facilitates opportunities for faculty and staff to engage, both with the organization and our institutional partners abroad, through a range of experiences:

- **Site Visits:** Observe the classroom experience first-hand and meet on-site faculty and staff
- **Faculty Seminars:** Participate in CIS Abroad's professional development program for faculty and staff
- **Earn a Credential:** Prepare to take your classroom abroad via the *Faculty Study Abroad Certification Series*
- **Teach Abroad:** Work with our Custom Programs team to create and implement a study abroad program and take your teaching overseas

Photo Credit: CIS Abroad site visit to Paris and Prague - Summer 2018



“CIS Abroad provided full support prior to departure, in country and upon our return. Once we were in country, CIS Abroad made sure everything ran smoothly, on time, and according to plan. **Using CIS Abroad allowed me to focus on the students and our in-country course.**”

Jeannie Weingarth, Ph.D., Program Leader - USC in Iceland, University of South Carolina - Columbia

COOPERATING PARTNER ALLIANCE

We are dedicated to creating mutually beneficial, sustainable relationships with our partners.

Photo Credit: CIS Abroad Partner Day
- March 2019

“Our office has always had a very close relationship with CIS Abroad from our local representative to the custom programs team to the president of the organization... **This is something that makes CIS Abroad exceptional - the effort they put forth to build meaningful relationships with their partners.**”

Chrissie Faupel, Assistant Director of Undergraduate Advising, Study Abroad Office, University of South Carolina

CIS Abroad’s Cooperating Partner Alliance affiliation program provides a framework for the establishment of sustainable partnerships between CIS Abroad and higher education institutions that ensures mutual success and development. These partnerships are built on:

- A strong foundation that prioritizes trust as well as open and respectful dialogue
- Shared goals and vision
- Short-term and long-term strategy discussion

CIS Abroad staff take the time to learn about each partner institution’s mission, values, and priorities - which allows us to align our strengths as an organization with the goals of our partners.

CPA membership provides a range of benefits, including:

- Support of your office through annual campus visits, provision of promotional material and recruitment support, and access to resource materials
- Access to the CPA Professional Development Grant program to help further your professional goals in the field of international education
- Access to the Peer Advisor Matching Grant, which supports the hiring of CIS Abroad alumni to work in your education abroad office
- Automatic discounts off CIS Abroad program fees for your students

PROGRAMS

With CIS Abroad, you have options!

Photo Credit: Joe Diebec, CIS Abroad
Director of Program Development,
Kyoto, Japan

“My semester at KUFUS with CIS Abroad was hands down the most special experience I’ve had in university. Classes are intensive and challenging regardless of what level you’re placed in, and you take 3 hours of comprehensive language every day. **Despite the initial frightening language barrier, the payoff was completely worth it. In three months, we went through an entire text book, and learned about 2 years’ worth of material! The experience completely changed me,** and I now want to continue studying the language post graduation, and maybe even work in the country.”

Abigale Connor, University of Massachusetts - Dartmouth,
Semester in Japan - Kyoto University of Foreign Studies - Fall 2018

The range of terms, models, and academic disciplines we offer provide both breadth and depth in program offerings.

Terms

Semester
Summer
Quarter
Academic Year
January and Short-term

Program Models

Study
Study + Internship for Credit
Stand Alone Internship
(credit bearing or not-for-credit)
Custom & Faculty-Led
Teaching English as a Foreign Language

Academic Disciplines

Art & Design
Business
Communications
Education
Engineering
Health
Humanities
Natural & Applied Sciences
Social Sciences
World Languages
Internships across 22 career fields

OUR ACADEMIC LEADERSHIP

ADVISORY BOARD

CIS Abroad's advisory board is comprised of individuals in the field of international education who represent diverse institutional types, backgrounds, geographical regions, and areas of expertise. Together, they provide guidance and insight that support CIS Abroad's strategic focus as well as academic, programmatic, and student learning goals.



JENNIFER ENGEL, Ph.D.

Vice President of Academic Affairs

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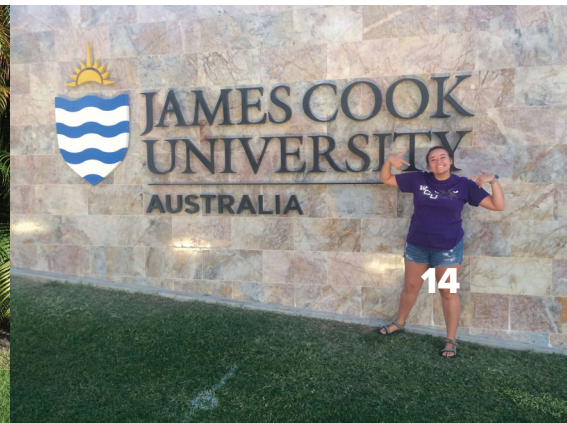
Jennifer Engel, Ph.D., serves as CIS Abroad's Vice President of Academic Affairs, providing leadership in the areas of student learning and assessment, curriculum, program and partnership development, and innovation in education abroad. Prior to joining CIS Abroad, Jennifer served as the Executive Director of International Programs at Loyola University Chicago, responsible for partnership cultivation, program development, general administration and the functional areas of: study abroad; international student and scholar services; English as a second language; the International House; and enrollment management and support for the University's three Global Centers. She earned a Ph.D. in educational leadership and policy from the University of South Carolina with a cognate in anthropology. She previously held administrative and teaching positions at the University of South Carolina and Marygrove College. Jennifer has been involved with NAFSA, The Forum, and AIEA, holding leadership positions and presenting nationally and internationally. An Endeavour Fellow, Jennifer also holds an MA from Bowling Green State University and a BA from Alma College.

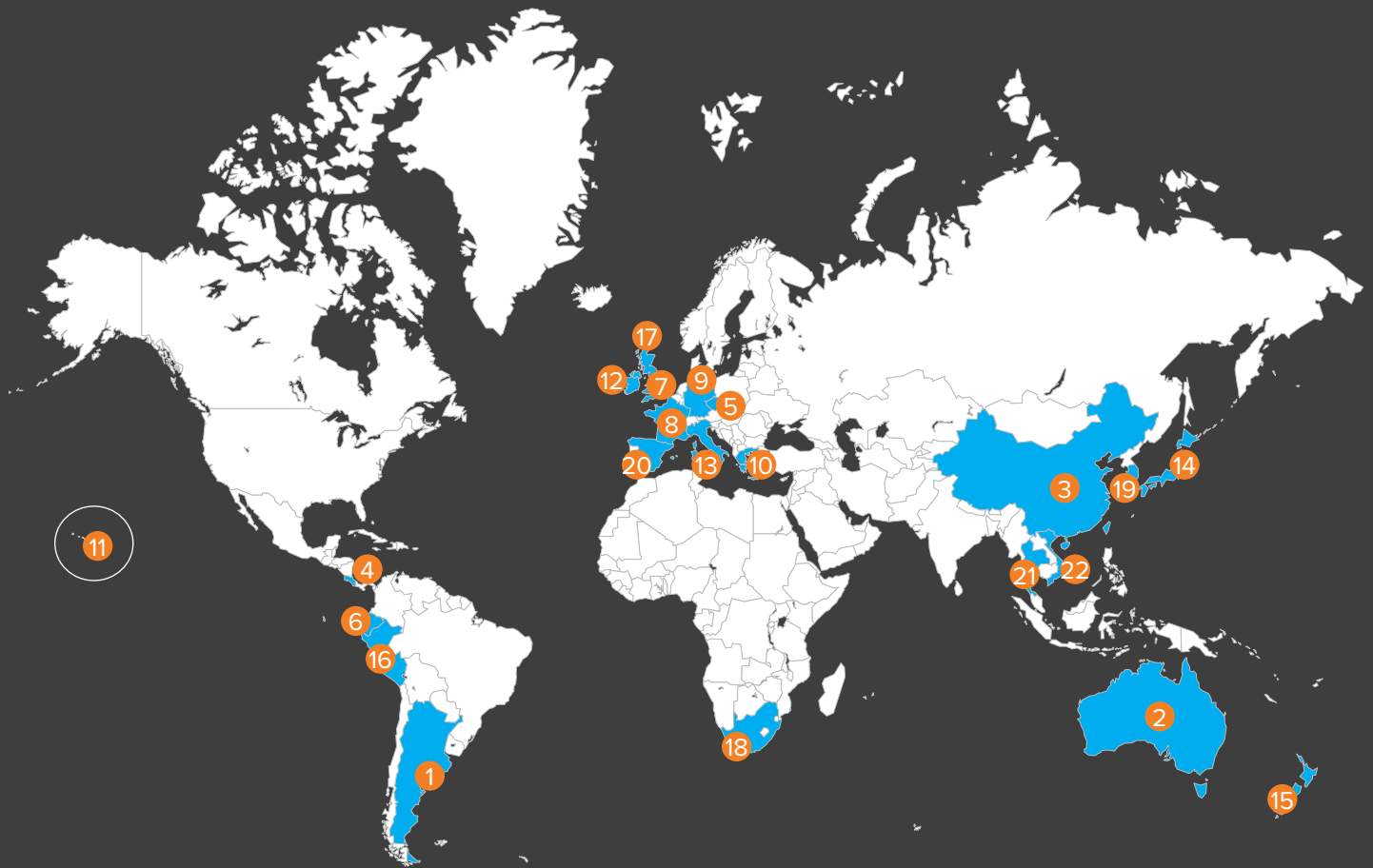


清泉女子大学

Seisen University

姉妹校
清泉女学院大学・短期大学（長野市）
清泉女学院中学・高等学校（鎌倉市）
長野清泉女学院中学・高等学校（長野市）
清泉小学校（鎌倉市）
清泉インターナショナル学園（世田谷区）





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| 1 Argentina | 7 England | 13 Italy | 19 South Korea |
| 2 Australia | 8 France | 14 Japan | 20 Spain |
| 3 China | 9 Germany | 15 New Zealand | 21 Thailand |
| 4 Costa Rica | 10 Greece | 16 Peru | 22 Vietnam |
| 5 Czech Republic | 11 Hawai'i | 17 Scotland | |
| 6 Ecuador | 12 Ireland | 18 South Africa | |

To learn more about CIS Abroad's resources for faculty, education abroad professionals, and staff please visit the Educators section of the website at CISAbroad.com

To find out more about the range of study, intern, service learning, and teach abroad options available to students, as well as the financial support available to them, please visit CISAbroad.com and CISAbroad.com/finances



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