

# LEVEL A1 ABSOLUTE BEGINNER First quarter Grammar contents

#### 1. The substantive I

- 1.1. Types of substantive Proper and common nouns
- 1.2. Gender and number of substantives

### 2. The adjective I

- 2.1. Types of adjectives

  Qualifying and relational adjectives
- 2.2. Gender and number of adjective

#### 3. The article I

3.1. Types of articles

Definite and indefinite articles

### 4. Demonstratives I

- 4.1. Values and meaning
- 4.2. Syntactic distribution

#### 5. Possessives I

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution

### 6. Quantifiers I

- 6.1. Proper quantifiers
- 6.2. Focal and presuppositional quantifiers

### 7. The personal pronoun I

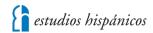
- 7.1. Subject pronoun
  - Stressed pronouns as Direct Object (absence)
    Unstressed pronouns as Indirect Object: series me, te
    Values of SE
- 7.5. Relatives pronouns
- 7.6. Interrogatives pronouns

#### 8. The Adverb and the adverbial locutions I

Adverbs of location, adverbs of time, affirmatives and negatives

# 9. Basic prepositions I





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# 10. The verb I

10.1. The indicative

Regular presents: current and durative

Proper irregularities: "ser, estar, haber, ir" (to be and to go)

- 10.2. Non personal forms: infinitive and gerund
- 10.3. Verbal periphrases
- 10.4. To be: "ser/ estar / haber"

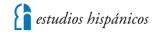
# 11. The nominal syntagm I

Concordance, complements and modifiers

# 12. The verbal syntagm I

Nucleus and complements





# LEVEL A1 ABSOLUTE BEGINNER First quarter Functional contents

### **Objectives**

At the end of the quarter the student should be able to:

- 1. Understand and produce simple statements related to basic daily needs of daily life.
- 2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, etc. and draw specific information from them.
- 3. Write notes, messages, postcards and emails in relation to the basic needs of daily life

# **Programme**

### 1. To give and ask for information I

- 1.1. To identify
- 1.2. To give and ask for information about people, objects, places and hours
- 1.3. To describe

#### 2. To give an opinion

- 2.1. To Express in a simple way opinions and judgements
- 2.2. To express agreement and disagreement

### 3. To ask about and to express the ability to do something

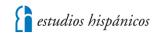
### 4. Express likings, wishes and preferences I

- 4.1. To express likings
- 4.2. To ask and express preferences
- 4.3. To express desire

#### 5. Influence others I

- 5.1. To offer and invite
- 5.2. To accept and reject
- 5.3. To give an order or instruction and to respond





# LEVEL A1 ABSOLUTE BEGINNER First quarter Functional contents

# 6. Social uses of language I

- 6.1. To greet and to respond to a greeting
- 6.2. To introduce oneself and react to an introduction
- 6.3. To apologize and react to an apology
- 6.4. To thank for something
- 6.5. To congratulate
- 6.6. To bid farewell

# 7. Spelling I

- 7.1. The alphabet
- 7.2. Spelling of letters, numbers and digits
- 7.3. Punctuation: Basic uses of full stop and coma; interrogation and exclamation marks