

**LEVEL A1 ABSOLUTE BEGINNER**  
**First quarter**  
**Grammar contents**

**1. The substantive I**

- 1.1. Types of substantive  
Proper and common nouns
- 1.2. Gender and number of substantives

**2. The adjective I**

- 2.1. Types of adjectives  
Qualifying and relational adjectives
- 2.2. Gender and number of adjective

**3. The article I**

- 3.1. Types of articles  
Definite and indefinite articles

**4. Demonstratives I**

- 4.1. Values and meaning
- 4.2. Syntactic distribution

**5. Possessives I**

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution

**6. Quantifiers I**

- 6.1. Proper quantifiers
- 6.2. Focal and presuppositional quantifiers

**7. The personal pronoun I**

- 7.1. Subject pronoun  
Stressed pronouns as Direct Object (absence)  
Unstressed pronouns as Indirect Object: series me, te  
Values of SE
- 7.5. Relatives pronouns
- 7.6. Interrogatives pronouns

**8. The Adverb and the adverbial locutions I**

- Adverbs of location, adverbs of time, affirmatives and negatives

**9. Basic prepositions I**

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**10. The verb I**

10.1. The indicative

Regular presents: current and durative

Proper irregularities: "ser, estar, haber, ir" (to be and to go)

10.2. Non personal forms: infinitive and gerund

10.3. Verbal periphrases

10.4. To be: "ser/ estar / haber"

**11. The nominal syntagm I**

Concordance, complements and modifiers

**12. The verbal syntagm I**

Nucleus and complements

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**Functional contents**

**Objectives**

At the end of the quarter the student should be able to:

1. Understand and produce simple statements related to basic daily needs of daily life.
2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, etc. and draw specific information from them.
3. Write notes, messages, postcards and emails in relation to the basic needs of daily life

**Programme**

**1. To give and ask for information I**

- 1.1. To identify
- 1.2. To give and ask for information about people, objects, places and hours
- 1.3. To describe

**2. To give an opinion**

- 2.1. To Express in a simple way opinions and judgements
- 2.2. To express agreement and disagreement

**3. To ask about and to express the ability to do something**

**4. Express likings, wishes and preferences I**

- 4.1. To express likings
- 4.2. To ask and express preferences
- 4.3. To express desire

**5. Influence others I**

- 5.1. To offer and invite
- 5.2. To accept and reject
- 5.3. To give an order or instruction and to respond

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**6. Social uses of language I**

- 6.1. To greet and to respond to a greeting
- 6.2. To introduce oneself and react to an introduction
- 6.3. To apologize and react to an apology
- 6.4. To thank for something
- 6.5. To congratulate
- 6.6. To bid farewell

**7. Spelling I**

- 7.1. The alphabet
- 7.2. Spelling of letters, numbers and digits
- 7.3. Punctuation: Basic uses of full stop and coma;  
interrogation and exclamation marks