

LEVEL A1.2, BEGINNER First quarter Grammar contents

1. The substantive I

- 1.1. Types of substantive
 - Proper and common nouns
- 1.2. Gender and number of substantives

2. The adjective I

- 2.1. Types of adjectives
 - Qualifying and relational adjectives
- 2.2. Gender and number of adjective
- 2.3. Grades of the adjective

3. The article I

3.1. Types of articles Definite and indefinite articles

4. Demonstratives I

- 4.1. Values and meaning
- 4.2. Syntactic distribution

5. Possessives I

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution
- 5.3. Values and meaning

6. Quantifiers I

- 6.1. Proper quantifiers
 - Numerals and non universals
- 6.2. Focal quantifiers or presuppositional includers quantifiers

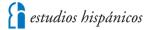
7. The personal pronoun I

- 7.1. Subject pronoun
- 7.2. Stressed pronouns as Direct Object: absence, series: "lo, la, los, las"
- 7.3. Stressed pronouns as Indirect Object: series: "me, te, le" Form, values and meaning: to like "gustar"
- 7.4. Values of SE

8. Relatives I

9. Interrogatives





LEVEL A1.2, BEGINNER First quarter Grammar contents

10. The Adverb and the adverbial locutions I

Adverbs of location, adverbs of time; adverbs of quantity and mode; prepositive adverbs and affirmative adverbs, negatives and of opposition

11. Basic prepositions I

12. The verb I

- 12.1. Indicative
 - 12.1.1. Present
 - Own individual irregularities: to be, to go: "ser, estar, haber, ir"
 - 12.1.2. Present perfect
 - 12.1.3. Preterit
 - 12.2. Contrast
 - 12.2.1. Present/ present perfect
 - 12.2.2. Present/ imperfect
 - 12.2.3. Present perfect/ preterit
 - 12.3. Non personal forms: infinitive, gerund and participle
 - 12.4. Verbal periphrases
 - 12.5. Contrast of to be: "ser / estar / haber"

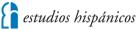
13. The Nominal syntagm I

Concordance, complements and modifiers

14. The verbal syntagm I

Nucleus and complements. Copulative or attributive verbs.





LEVEL A1.2 BEGINNER First quarter Functional contents

Objectives:

At the end of the quarter the student should be able to

- 1. Understand and produce social constructions and simple enunciations related to basic daily needs. Learn to handle oneself different social situations.
- 2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, etc. and draw specific information from them
- 3. Write notes, messages, postcards and emails related to the basic needs of daily life.

Programme

1. To provide and ask for information I

- 1.1. To identify
- 1.2. To provide and ask for information about people, objects, places and times
- 1.3 To describe
- 1.4 To narrate

2. To give an opinion and judge I

- 2.1. To express in simple terms opinions and judgements
- 2.2. To express agreement and disagreement

3. Express likings and preferences I

- 3.1. To express likings
- 3.2. To ask and express preferences

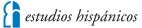
4. Express wishes and feelings

- 4.1. To express wishes
- 4.2. To express feelings: happiness, sadness, etc.

5. Influence others I

- 5.1. To give an order / instruction
- 5.2. To ask for objects and help
- 5.3. To offer and invite. To accept and reject





LEVEL A1.2 BEGINNER First quarter Functional contents

6. Social uses of language I

- 6.1. To greet and bid farewell
- 6.2. To introduce oneself and react to an introduction
- 6.3. To apologize and react to an apology
- 6.4. To thank for something
- 6.5. To express oneself in other social situations

7. How to structure discourse I

8. Spelling I

- 8.1. The alphabet
- 8.2. Spelling of letters, numbers and digits
- 8.3. Spelling of the words: why/because, "por qué /porque"
- 8.4. Spelling of capital letters and lower case
- 8.5. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation signs; parenthesis