

# LEVEL A2 BEGINNER Second quarter Grammar contents

### 1. The substantive I

- 1.1. Types of substantive Proper and common nouns
- 1.2. Gender and number of substantives

# 2. The adjective II

- 2.1. Types of adjectives

  Qualifying and relational adjectives
- 2.2. Gender and number of adjective
- 2.3. Grades of the adjective: comparative grade

## 3. The article II

- 3.1. Types of articles

  Definite and indefinite articles
- 3.2. Restrictions
- 3.3. Values and meaning

# 4. Demonstratives II

- 4.1. Values and meaning
- 4.2. Syntactic distribution

# 5. Possessives II

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution
- 5.3. Combination with other elements

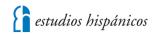
## 6. Quantifiers II

- 6.1. Own individual quantifiers quantifiers
  Numerals, universals, non universals and gradatives
- 6.2. Focal quantifiers or presuppositional includers quantifiers

## 7. The personal pronoun II

- 7.1. Subject pronoun. Presence/absence
- 7.2. Unstressed pronouns as Direct Object: absence, complete series, neutral pronoun "lo". Position.
- 7.3. Unstressed pronouns as Indirect Object: complete series. Position Form, values and meaning: to like and to hurt, "gustar, doler"
- 7.4. Values of SE
- 7.5. Stressed pronouns as prepositional complements





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#### 8. Relatives II

# 9. Interrogatives and exclamatives II

### 10. The Adverb and the adverbial locutions II

Adverbs of location, adverbs of time; adverbs of quantity and mode; prepositive adverbs and affirmative adverbs, negatives and of opposition

# 11. Basic prepositions II

#### 12. The verb II

- 12.1. Indicative
  - 12.1.1. Present. Values and meaning

Most frequent vocal, consonant and spelling irregularities

- 12.1.2. Past perfect
- 12.1.3. Indefinite past. Most frequent irregularities
- 12.1.4. Imperfect preterite: normal and descriptive imperfect
- 12.2. Contrast
- 12.2.1. Present/ present perfect
- 12.2.2. Present / imperfect
- 12.2.3. Perfect/ preterit
- 12.3. Imperative: affirmative, most frequent regulars and irregulars
- 12.4. Non personal forms: infinitive, gerund and participle
- 12.5. Verbal periphrases. Formal aspects. Pronoun position.
- 12.6. Contrast of to be: "ser / estar / haber"

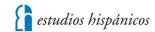
## 13. Nominal syntagm II

- 13.1. Concordance, complements and modifiers
- 13.2. The vocative

### 14. Verbal syntagm II

- 14.1. Nucleus and complements
- 14.2. Copulative and predicative verbs and auxiliaries.





# LEVEL A2 BEGINNER First quarter Functional contents

# **Objectives**

At the end of the quarter the student should be able to:

- 1. Understand and produce social constructions and simple enunciations related to basic daily needs
- 2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, biographies, short-stories, information brochures, etc. and draw specific information from them
- **3.** Write notes, messages, postcards and emails related to the basic needs of daily life. Produce biographies and short and simple diaries

### **Programme**

### 1. To provide and ask for information II

- 1.1. To identify
- 1.2. To provide and ask for information about people, objects, places and times
- 1.3. To provide and ask for information about cause, purpose and mode
- 1.4. To describe and compare
- 1.5. To narrate basic descriptive sequences

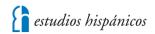
## 2. To give an opinion and judge II

- 2.1. To express in simple terms opinions: to position oneself in favour of or against and to invite to be in agreement
- 2.2. To express in simple terms judgements: approval and disapproval

## 3. Express obligation and need

# 4. Express knowledge and lack of knowledge





# LEVEL A2 BEGINNER First quarter Functional contents

# 5. Express likings and preferences II

- 3.1. To ask about and express likings
- 3.2. To ask about and express preferences

# 6. Express wishes, feelings and sensations

- 6.1. To express wishes
- 6.2. To express feelings: fun, boredom, anger, etc.
- 6.3. To express physical and emotional sensations

#### 7. Influence others II

- 7.1. To give instructions: in a direct way or more gently manner
- 7.2. To offer and to invite
- 7.3. To accept and to reject proposals, offerings & invitations
- 7.4. To propose and to suggest
- 7.5. To ask for help, for permission, for a favour...
- 7.6. To advise

## 8. Social uses of language II

- 8.1. To greet and bid farewell
- 8.2. To introduce oneself and react to an introduction. Formal presentations
- 8.3. To apologize and react to an apology
- 8.4. To be grateful
- 8.5. To express oneself in other social situations
- 8.6. To Express courteous wishes: at parties and celebrations, meals, during trips, etc.

# 9. How to structure discourse II

### 10. Spelling I

- 10.1. The alphabet
- 10.2. Spelling of letters and words: why/because ("por qué/porque"); numbers and digits
- 10.3. Spelling of capital letters and lower case
- 10.4. Spelling of verbal forms
- 10.5. Accentuation: distinction between types of words and recognizing stressed syllables
- 10.6. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis