



Study & Internships Abroad, Fall 2024

Learning Outcomes Report Snapshot

Study & Internships Abroad: Fall 2024

Learning Outcomes Report



Presented here are key insights on student learning from the Fall cohort of study abroad students and interns who took part in our learning outcomes assessment.

Personal Learning



Professional Learning



Academic Learning



Cultural Learning



"Studying abroad in London through the CIS Abroad program was an unforgettable experience... CIS Abroad offered the perfect balance of guidance and independence, ensuring I had the resources I needed while also giving me the freedom to explore the city."

**University of Massachusetts Student
Semester in London - University of
Westminster**

Program Learning Outcomes

As a result of this engaged, immersive learning experience (via direct enrollment in an institution overseas combined with participation in the Local Life co-curriculum), students will:

Intercultural Competency

- Have developed a greater understanding and appreciation of their own culture and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community and their global influence.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Be more likely to regularly take into account diversity and cultural differences.

Career Management:

- Have explored and examined their career goals.
- Have developed and/or strengthened their career readiness competencies.

Leadership:

- Be able to approach life with a high degree of adaptability, independence, and self-confidence
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

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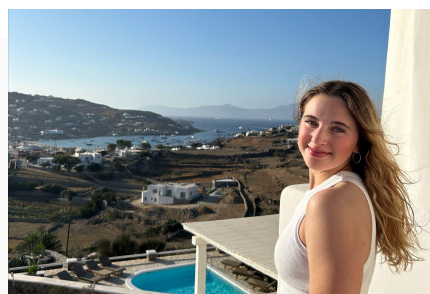


How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

Personal Learning: 4.6/5

- 4.6 My sense of personal independence and self confidence has increased.
- 4.6 I am more likely to seek out new, challenging experiences.
- 4.4 I can explain how my own identity, values, beliefs, and culture influence my interactions with others
- 4.7 I am more readily able to adapt to new and different situations and environments.



"These experiences have taught me to approach every situation with curiosity and a desire to understand. I've learned the importance of problem solving when something doesn't go exactly as I planned it to...Having these soft skills that allow me to problem solve, be curious, and create meaningful connections in any future job are extremely valuable. Not only is studying abroad a personal experience, but also one for professional development."

**University of Louisville Student
Semester in Greece- Fall 2024**

Professional Learning: 4.4/5

- 4.4 My overseas experience prompted me to think critically about my future career goals.
- 4.4 My ability to think critically and solve problems has increased.



The top NACE career competencies students cited as being developed and/or strengthened during this experience included:

- 83% Global/Intercultural Fluency
- 81% Resilience
- 80% Critical Thinking
- 79% Communication

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Cultural Learning: 4.6/5

- 4.6 I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- 4.8 I have developed a greater understanding and appreciation of other cultures.
- 4.6 I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- 4.5 I will be more likely to take into account diversity and cultural differences in my daily life.



"My plan is to go into healthcare. More specifically I want to be a PA and there is a large underrepresentation of minorities in this field. I want to be able to cater to voices who often go unheard and learning about other cultures will help me become a more well rounded healthcare professional."

University of Denver Student
Semester + Intern on the Italian Coast -
Sant'Anna Institute

Academic Learning: 4.3/5

- 4.2 I can effectively explain to others how my major and/or minor can be understood from a global perspective.
- 4.5 My ability to understand the ways in which culture affects communication has improved.
- 4.1 I feel confident that I can effectively explain the implications of global problems, trends, or systems to others.



"I've always grown up between two cultures but it's been so interesting to add a third culture and compare the similarities and differences. Trends in immigration and homelessness were so interesting to see across cultures especially during the election."

Virginia Commonwealth University Student
Semester in Costa Rica - Universidad Veritas

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