



Study & Internships Abroad, Spring 2023

Learning Outcomes Report Snapshot

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Learning Outcomes Report



Presented here are key insights on student learning from the Spring cohort of study abroad students and interns who took part in our learning outcomes assessment.

Personal Learning



Professional Learning



Academic Learning



Cultural Learning



Studying dance in a new country and surrounded by a very international group of students, I was able to contextualize dance as a cross-language tool of communication and expression, while still appreciating the different cultural values and meanings people brought to it.

**University of Alabama student
Semester in London -
University of Roehampton**

Program Learning Outcomes

As a result of this engaged, immersive learning experience (via direct enrollment in an institution overseas combined with participation in the Local Life co-curriculum), students will:

Global/Intercultural Fluency, Equity & Inclusion:

- Have developed a greater understanding and appreciation of their own culture and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community and their global influence.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Be more likely to regularly take into account diversity and cultural differences.

Career Management:

- Have explored and examined their career goals.
- Have developed and/or strengthened their career readiness competencies.

Leadership:

- Be able to approach life with a high degree of adaptability, independence, and self-confidence
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

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How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

Personal Learning: 4.3/5

- 4.6 My sense of personal independence and self confidence has increased.
- 4.4 I am more likely to seek out new, challenging experiences.
- 4.5 I can explain how my own identity, values, beliefs, and culture influence my interactions with others
- 3.8 I am more readily able to adapt to new and different situations and environments.



Through my program, learning public transport became a necessity. I got more comfortable and confident when entering into new spaces and cities. By the end of my program I felt more able to travel independently and even with a group I felt more confident in my skills of how to navigate a new space.

UMass Amherst student
Semester on the Italian Coast - Sant'Anna Institute

Professional Learning: 4.4/5

- 4 My overseas experience prompted me to think critically about my future career goals.
- 4.7 My ability to think critically and solve problems has increased.



The top NACE career competencies students cited as being developed and/or strengthened during this experience included:

- 92% Resilience
- 83% Critical Thinking
- 83% Global/Intercultural Fluency, Equity & Inclusion
- 78% Career & Self Development

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Cultural Learning: 4.3/5

- 4.4 I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- 3.6 I have developed a greater understanding and appreciation of other cultures.
- 4.5 I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- 4.7 I will be more likely to take into account diversity and cultural differences in my daily life.



There was a funeral occurring when we visited a rural village, and this experience forever changed my perspective of death. They had completely different rituals than we have in the US, but after hearing them talk about it and their willingness to drop everything to be together, I learned more than I could have ever read in a book.

**Michigan State University student
Veterinary Science Semester in Thailand**

Academic Learning: 4.3/5

- 4.0 I can effectively explain my increased knowledge of global issues, processes, trends, and systems to others.
- 4.4 My ability to understand the ways in which culture affects communication has improved.
- 4.4 Thinking about what I learned through this experience and how it applies to the real world, I feel confident that I can effectively explain the implications of global problems, trends, or systems to others.



My major is criminal justice so that profession has different morals and responsibilities in different countries. Because of the knowledge I acquired abroad I can think even more broadly than before and understand or empathize with everyday issues from a different culture's perspectives.

**Monmouth University student
Semester in London - University of Westminster**

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