



Study & Internships Abroad, Summer 2024

Learning Outcomes Report Snapshot

Study & Internships Abroad: Summer 2024 Cis abroad Learning Outcomes Report



Presented here are key insights on student learning from the summer cohorts of study abroad students and interns who took part in our learning outcomes assessment.





"I have learned that in order to be successful when you may feel the opposite, you have to persevere and keep your original goals in thought...because of my experiences in Spain in a job and culture that is completely different from what I am used to, I know that I can accomplish anything as long as I keep the right mindset."

Ellyson B. Intern in Barcelona

Program Learning Outcomes

As a result of this engaged, immersive learning experience (via direct enrollment in an institution overseas combined with participation in the Local Life co-curriculum), students will:

Global/Intercultural Fluency, Equity & Inclusion:

- Have developed a greater understanding and appreciation of their own culture and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community and their global influence.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Be more likely to regularly take into account diversity and cultural differences.

Career Management:

- Have explored and examined their career goals.
- Have developed and/or strengthened their career readiness competencies.

Leadership:

- Be able to approach life with a high degree of adaptability, independence, and self-confidence
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

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How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

Personal Learning: 4.8/5



My sense of personal independence and self confidence has increased.



I am more readily able to adapt to new and different situations and environments.





"These moments of being uncomfortable is what has made this experience what it is. Studying abroad teaches you to persevere, to push through the unknown and the uneasiness so you can take the most from the experience itself."

Leah S. **Grand Canyon University** Summer on the Italian Coast

Professional Learning: 4.5/5



My overseas experience prompted me to think critically about my future career goals.



My ability to think critically and solve problems has increased.



The top NACE career competencies students cited as being developed and/or strengthened during this experience included:



Resilience



Global/Intercultural Fluency



Communication



Critical Thinking

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Cultural Learning: 4.8/5

- I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- I have developed a greater understanding and appreciation of other cultures.
- I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- I will be more likely to take into account diversity and cultural differences in my daily life.

Academic Learning: 4.3/5



Thinking about what I learned through this experience and how it applies to the real world, I feel confident that I can effectively explain the implications of global problems, trends, or systems to others.



"During my time here, language was not as much of a barrier as one may think, however communication differed between our cultures. Learning how locals behaved during conversations took time, although once I got used to it, communicating became much easier, and I gained confidence when communicating with locals."

Kaden K. **University of Michigan Engineering** Summer on the Italian Coast



"I participated in this micro-credential, and it gave me the tools I needed to succeed while working in a different culture. It provided me with some structure when I felt overwhelmed by my new environment by guiding and teaching me how to present my experience to future employers. It made me focus on core competencies such as communication, technology, and critical thinking that I developed during my internship, and taught me how to become adjusted to a new culture."

Jack H. **University of California Davis** Internship in Barcelona