



# Study Abroad: Summer 2021

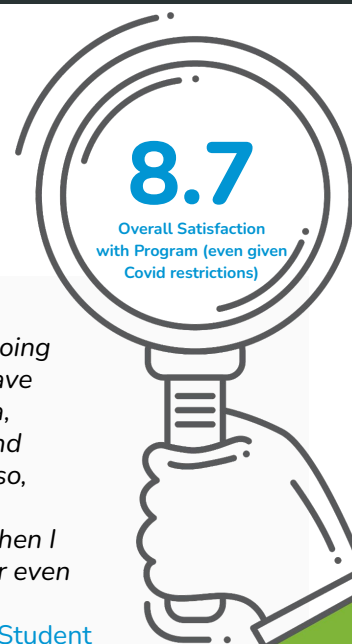
Learning Outcomes Report

# Study Abroad: Summer 2021

## Learning Outcomes Report



Presented here are key insights on student learning from the Summer 2021 cohort of study abroad students who took part in our learning outcomes assessment.



### Personal Learning



### Professional Learning



### Academic Learning



### Cultural Learning



*"There were many parts of my trip that increased my independence and self-confidence. In the beginning, going through and navigating the airport was something I have never done on my own. Then while I was in Costa Rica, having to plan my own trips and find transportation and hotels increased my confidence and independence. Also, having to speak a whole other language in order to communicate made me feel so confident in myself - when I was able to speak with my host family, my teachers, or even my Uber drivers."*

Elizabethtown College Student  
Summer in Costa Rica @ Veritas University

## Program Learning Outcomes

Through a combination of direct enrollment in a CIS Abroad partner institution overseas and participation in our cultural co-curriculum, students will:

- Demonstrate knowledge of global issues, processes, trends, and systems.
- Communicate effectively across cultures, preferably in a second or third language.
- Understand their academic discipline within a global context.
- Have explored and examined their career goals.
- Understand their future career within a global and/or intercultural context.
- Have developed and/or strengthened their career readiness competencies.
- Have developed a greater understanding and appreciation of their own culture(s) and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Will be more likely to regularly take into account diversity and cultural differences.
- Have reflected on their own identities, values, beliefs, and cultural frames of reference in a global context and how they influence their relationships with others.
- Be better able to approach life with a high degree of adaptability, independence, and self-confidence.
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

To read more about our Study Abroad options, please visit:

[www.cisabroad.com](http://www.cisabroad.com)

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### How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

#### Personal Learning: 4.6/5

- 4.6 I can explain how my own identity, values, beliefs, and culture influence my interactions with others.
- 4.6 I am more readily able to adapt to new and different situations and environments.
- 4.8 My sense of personal independence has increased.
- 4.5 My overall level of self confidence has increased.
- 4.4 My ability to think critically and solve problems has increased.
- 4.7 I am more able to cope effectively with ambiguous and unfamiliar situations.
- 4.7 I am more likely to seek out new, challenging experiences.

*"While in Italy, I and some friends boarded the wrong bus. However, instead of panicking we worked the problem out together and got home safely by discussing what happened with our bus driver."*

Franklin College Student  
Summer in Florence @ Florence University of the Arts



*"At first, I was really discouraged at my inability to communicate. As I pushed through, kept trying and gave myself room for mistakes, I improved and felt confident."*

University of Michigan Student  
Summer in Costa Rica @ Veritas University

#### Professional Learning: 4.0/5

- 4.1 I have a greater understanding of how my future career field is situated within a global/international context.
- 3.9 I have a better sense of my intended career goals.

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# Study Abroad: Spring 2021

## Learning Outcomes Report



### Cultural Learning: 4.6/5

- 4.3 I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- 4.9 I have developed a greater understanding and appreciation of other cultures.
- 4.6 I am more open-minded toward other cultures.
- 4.3 I have a greater awareness of issues that confront my host community.
- 4.7 I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- 4.7 I will be more likely to take into account diversity and cultural differences in my daily life.

*"I have become more aware of Italian food culture and the perspective that their food culture involves so much more than food; it is a time for family and friends to gather and celebrate each other, and their (sic) is a connectedness of the people that intertwines with the dining experience."*

Campbell University Student  
Summer in Florence @ Florence University of the Arts



*"I learned a lot about how crime and COVID-19 affect my host community. It was interesting how there was so much emphasis on staying safe... I also learned a lot about my host mom's opinion of the government... It was interesting to compare COVID-19 in Costa Rica to COVID-19 in the US. They were behind us on vaccination, so it was still a prevalent issue for them."*

University of Michigan Student  
Summer in Costa Rica @ Veritas University

### Academic Learning: 4.2/5

- 4.3 I can effectively explain my increased knowledge of global issues, processes, trends, and systems to others.
- 4.1 My ability to communicate across cultural and/or language differences has improved.
- 4.1 I can effectively explain to others how the my major and/or minor can be understood from a global perspective.

*"Psychology (my major) is a universal subject which changes depending on which culture you are in. People have differing beliefs in Italy about mental health and the subject of psychology than they do in the US, and being able to take a course into (sic) the sociology of Italian culture and food has helped me realize what parts of relational psychology are important in Italy, such as family and connectedness to others."*

Campbell University Student  
Summer in Florence @ Florence University of the Arts

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