



# Study & Internships Abroad: Spring 2022

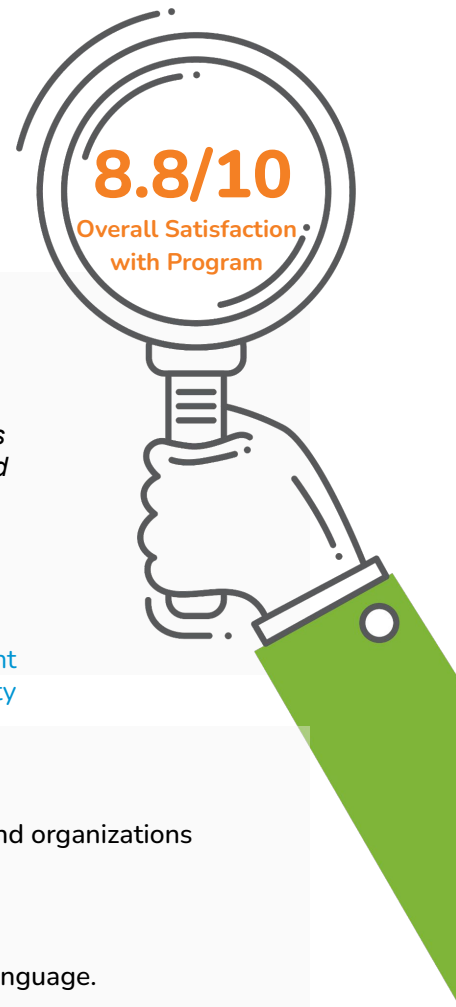
## Learning Outcomes Report

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## Learning Outcomes Report



Presented here are key insights on student learning from the Spring cohort of study abroad students and interns who took part in our learning outcomes assessment.



### Personal Learning



### Professional Learning



### Academic Learning



### Cultural Learning



*"Prior to my trip abroad, I had some issues with self-confidence, anxiety, and indecisiveness. Throughout my time in Thailand, after experiencing so many unfamiliar things, different cultures, and ways of life, I learned to just live in the moment and appreciate everything around me. Enjoying every moment instead of worrying about the past and future helped me tremendously in terms of self-confidence and independence."*

Clemson University student  
Semester in Thailand @Mahidol University

## Program Learning Outcomes

Through a combination of direct enrollment in a CIS Abroad partner institution and organizations overseas as well as participation in our cultural co-curriculum, students will:

- Demonstrate knowledge of global issues, processes, trends, and systems.
- Communicate effectively across cultures, preferably in a second or third language.
- Understand their academic discipline within a global context.
- Have explored and examined their career goals.
- Understand their future career within a global and/or intercultural context.
- Have developed and/or strengthened their career readiness competencies.
- Have developed a greater understanding and appreciation of their own culture(s) and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Will be more likely to regularly take into account diversity and cultural differences.
- Have reflected on their own identities, values, beliefs, and cultural frames of reference in a global context and how they influence their relationships with others.
- Be better able to approach life with a high degree of adaptability, independence, and self-confidence.
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

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### How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

#### Personal Learning: 4.7/5

- 4.6 I can explain how my own identity, values, beliefs, and culture influence my interactions with others.
- 4.9 I am more readily able to adapt to new and different situations and environments.
- 4.8 My sense of personal independence has increased.
- 4.7 My overall level of self confidence has increased.
- 4.6 My ability to think critically and solve problems has increased.
- 4.7 I am more able to cope effectively with ambiguous and unfamiliar situations.
- 4.8 I am more likely to seek out new, challenging experiences.



*"I gained more self-confidence through my interactions with other people and by learning and adjusting to new cultural norms. I felt proud when I became comfortable doing things that felt uncomfortable at the beginning of my experience. In terms of independence, there were a lot of things I did and had to figure out on my own, and I learned so much and became comfortable with being uncomfortable."*

Grand Canyon University student  
Semester in Florence @Florence University of the Arts

#### Professional Learning: 4.3/5

- 4.3 I have a greater understanding of how my future career field is situated within a global/international context.
- 4.4 My overseas experience prompted me to think critically about my future career goals.
- 35% Stated that going abroad influenced their professional goals by creating a desire to live/work abroad in the future, and to continue exploring and meeting new people.

The top NACE career competencies students cited as being developed and/or strengthened during this experience included:

- 85% Global/Intercultural Fluency
- 86% Resilience
- 73% Communication
- 67% Collaboration & Teamwork

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### Cultural Learning: 4.7/5

- 4.5 I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- 4.9 I have developed a greater understanding and appreciation of other cultures.
- 4.9 I am more open-minded toward other cultures.
- 4.4 I have a greater awareness of issues that confront my host community.
- 4.6 I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- 4.7 I will be more likely to take into account diversity and cultural differences in my daily life.



*"My host community takes recycling and proper trash throw away very seriously so as to not impact the environment negatively."*

University of South Carolina student,  
Semester on the Italian Coast @Sant'Anna Institute



*"I have first-hand, in-field knowledge now of the level of biodiversity in Central America and can relate it to the ecological, geological and climatic trends of Central America and tropical areas in general. Costa Rica was an epicenter of The Great American Biotic Interchange and what I saw drove that point home."*

The New College of Florida student  
Semester in Costa Rica @Universidad Veritas

### Academic Learning: 4.3/5

- 4.0 I can effectively explain my increased knowledge of global issues, processes, trends, and systems to others.
- 4.6 My ability to understand the ways culture affects communication has improved.
- 4.2 I can effectively explain to others how the my major and/or minor can be understood from a global perspective.

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