

JAPANESE COURSE SYLLABUS HIGH-INTERMEDIATE LEVEL

COURSE:

Japanese Language - High-Intermediate

DESCRIPTION:

This high-Intermediate Japanese course is an introduction to modern spoken Japanese through aural-oral drills and exercises, and introduction of the more complex grammatical structures. Emphasis on the spoken language of different types of speech styles (casual, formal, polite, etc.), although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits upon receiving a passing grade in the course.

MEETING TIMES:

TBA: Mon., Tue., Wed, Thurs., & Fri. (days may vary based on activity schedule) TBA: Periods: 1 – 4 (periods and times may vary based on activity schedule)

COURSE OBJECTIVES/ OUTCOMES:

By the end of the session, students should be able:

- 1. To successfully perform high-intermediate level communicative acts in daily situations.
- 2. To speak utilizing the proper social registers, with full understanding of Japanese cultural norms.
- 3. To further master Japanese written forms.

METHOD OF INSTRUCTION:

Communicative approach, Proficiency Method, Direct Method, Jorden Method, TPR, VTS, etc.

TEXTBOOK(S) AND/OR CLASS MATERIALS:

Marugoto A2, Marugoto A2/B1, Marugoto B1, WEEKLY J book1 – Nihongo de hanasu 6 shukan

GRADING, CERTIFICATE, GRADING PLAN & EVALUATION:

All students will get a grade for this Japanese course. The grade will be listed on a transcript issued by Seisen University. Students will also get a Certificate of Completion at the end of the course. Students who do not pass with a letter grade of C or above will not be awarded a Certificate of Completion. For those joining two sessions, students need to pass the class in session one to advance to a higher level in session two.

Grading Scale:

100-90 = S 89-80 = A 79-70 = B 69-60 = C 59 and below = D

Breakdown:

Participation: 1/3%Attendance: 1/3%

Final Exam & Presentation: 1/3%

COURSE POLICIES:

It is required for students to attend all classes and sessions and come to class on time. Students should refrain from using cell phones while in class and eating during class times.



STUDENT CONDUCT:

Students are expected to conduct themselves well in the class. Disciplinary action may be taken for but not limited to dishonesty, cheating, or plagiarism.

Japanese Course Schedule (General – Subject to Change)

Before Day #1, on Orientation Day #2, students take a Placement Test and are placed in the correct level based on their proficiency.

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| Class | Topic | Class | Topic |
| Day | | Day | |
| 1 | Course guidance Self-Introductions A2 Lesson 1 (New Friends) Able to do self-introductions Talk about personalities Describe clothing Hobbies and actions | 6 | A2 Lesson 6 (Online Shopping) ✓ Ask questions about shop items ✓ Comparatives and superlatives ✓ Describing appliances and shop items ✓ Replying to questions |
| 2 | A2 Lesson 2 (Eating Out) ✓ Able to order at a restaurant ✓ Ask for recommendations ✓ Describe basic likes and wants ✓ Ask for instructions ✓ Describing dishes from various countries | 7 | Review for Final exam (Lesson 5 and 6) Final Exam Guidance A2 Lesson 7 (Culture and History) Introducing historical places Talk about history, eras, and cultures Describe museum contents Give opinions |
| 3 | A2 Lesson 3 (Travel) ✓ Talk about travel, nature, and sightseeing ✓ Asking questions, directions, and information ✓ Asking for and giving advice ✓ Follow-up and thank you | 8 | FINAL EXAM Preparation for the final presentation |
| 4 | A2 Lesson 4 (Festivals and Events) ✓ Discussing weather ✓ Using hypothetical and conditional statements ✓ Talk about jobs and working | 9 | Feedback of Final Exam Final Presentation |
| 5 | Review for the first week (Lesson 1 – 4) A2 Lesson 5 (Holidays) Review dates, calendars, count nouns Holiday greetings Discussing dreams, goals, and wishes Talk about feelings | | |